



**GUIDANCE IN THE PERSPECTIVE CHANGE OF STUDENT'S MORAL AND  
BEHAVIOR IN SCHOOL**

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**Abstract**

*This research aims to find out significantly about the benefits of guidance to students by conducting direct interviews with students who have received counseling guidance, so that the authors can measure the level of benefits for the students concerned. that is a case that exists in the community, so that they can directly know, measure the extent of the benefits. After conducting a comprehensive study of 10 students as participants and informants, the author sees that there are still some things that need to be improved, so that the guidance service system can run. in accordance with the expected results, the conclusions are similar to the findings in this study, that this guidance section in addition to needing improvement also needs attention from the government, and community participation (parents), so that the results of the guidance are able to create a better discipline. for students*

**Keywords:** *guidance, school, morality, teaching and learning, behavior*

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**INTRODUCTION**

This research is about the benefits of personal guidance / counseling guidance to students at school, which so far the author sees it as just a kind of monotonous running program. The world of education is a place for the development and growth of the next generation(Andayani & Ekowarni, 2018) Through education, the Indonesian nation is able to carve out thousands of achievements (Mujito, 2014)

today. Education boils down to schools which are currently also considered a place to gain knowledge and train skills. Education is a means of distributing knowledge that is practical but has a very valuable value, namely with the benefits obtained after attending education. In the (Nur laila et al , 2020) Students' problem solving ability Based on Apos Theory when applied Learning from Home program is to describe students' problem

solving abilities based on being included in moral guidance counselor who has integrity to commitment will be able to show good performance on tasks and in accordance with authority in values and ethics.

Parental support in educating children's mental and behavior, and not leaving it to the school, because schools have limited time.(Tymon, 2013) In addition, the current flow of globalization makes it difficult for Indonesian people to choose the positive and is easily influenced by the negative (Nurul H, 2018) so that not a few students are trapped in promiscuity, narcotics, fights, and violence. other deviations that can damage the future of students. In shaping the personality, the activities that he chooses in finding his identity are very possible in a negative direction. Because at this time students are still indifferent to existing regulations and sometimes like to oppose the rules if their wishes are not fulfilled.

Behavioral deviations that occur in general are truancy, smoking, drugs, promiscuity with the opposite sex, fighting with friends, opposing teachers, speeding on the highway and others. From these existing problems, (Ahyat, 2017) guidance and counseling are needed, especially in the form of information services in the field of personal guidance.

Information services are needed to

overcome the many problems of students at school and the magnitude of the need (Muafiah, 2013) for students to be self-directed in choosing and making decisions, choosing majors, selecting high schools, (Mawardi, 2020) information on the world of work to problems of behavior deviation. For students at school, everything needs to be directed so that students can make decisions that suit themselves in order to achieve happiness in their lives. Meanwhile, ( Taufik, et al 2019)the problem of deviations in adolescent behavior is still common among students. counseling is a counselor. Some schools show that guidance and counseling activities are not carried out according to the schedule at school, it will be dangerous for students, because their problems will hang (unfinished).

The implementation of guidance and counseling in an ideal school is influenced by many factors, starting from the comparison of the number of supervisors with the proportional number of students in the school, supporting facilities and infrastructure as well as the management of guidance and counseling that goes well and good cooperation between education personnel in the school. In providing services to existing students, so that the purpose of information services and personal guidance is achieved properly.

The reality on the ground shows that there are still weak points in the implementation of guidance and counseling. These weaknesses include the lack of guidance and counseling staff compared to the number of students who must be served.

There is no special room for guidance and counseling or there is a special room but the size is not adequate and to accommodate all kinds of guidance and counseling activities and the work needs of the supervising teacher, measuring tools and counseling guidance materials are not available.

Guidance and counseling services provide direction to the development of students not only students with problems but for all students as a whole. However, there are still many students, teachers and parents who think that guidance and counseling only handles students with problems, this happens because the guidance and counseling services in schools are not optimal.

The purpose of BK is basically to help someone improve their best Then to help a person responsibly adjust to the situation as he develops. In society there are many educational opportunities, job opportunities, opportunities to relate to one another, but not all individuals who are actually interested in this opportunity

know and understand it well. Lack of knowledge and understanding often makes them lose opportunities, make the wrong choice or misdirection in making their choices and cannot seize opportunities properly according to their aspirations, talents and interests. To avoid

## **METHOD**

In this research the authors conducted research on 10 school students as participants from 10 people 5 people who became informants, to explore information comprehensively, the research time was about 3 months (12 weeks) and the research locations were in five elementary schools that were used (Yin, 2013) The object of research is students who have personal problems. The case study approach that the author uses in this research

The opinion (Gerring, 2006) using a qualitative study with a case study approach so that the author can directly meet the participants and ask questions directly to the perpetrators who have problems at school or to the participants themselves. This research is an in-depth study of (Milles et al., 2014) a person's psychological character, so the author sees that research must be carried out with

In addition to conducting interviews, the author also (Yazan, 2015) gave a

limited questionnaire (purposive sampling) to four participants, this questionnaire was to ask participants to answer questions in writing, so that the data analysis that the author got two answers, both written and oral during an in-depth interview ( in-depth interview)

In qualitative research the use of questionnaires is not to find the number of populations as in quantitative research, but in qualitative research the use of limited questionnaires is to dig up more specific information to participants, who are considered to meet the criteria to be asked as informants. The stages in data analysis, the authors collect information from participants who meet the criteria as informants, then collect data documentation, using data collection techniques and data analysis in case study research.

## RESULT AND DISCUSSION

From the results and discussion and data processing using a case study approach, the author also includes the results of interviews both oral and written from five interviewed participants who are referred to as informants, in accordance with the code of ethics, the authors only use the initials of the informants' names, these are the results from the interview:

1.Name: CF, Age: 15 years. Status: Junior high school student. Problem:

Juvenile delinquency. Result of treatment: His behavior has started to improve. Commentary: I join the program at school every time there are activities, which are suggested by BK teachers and teachers other.

2.Name: UT. Age :15 Years. Status: Junior high school student. Problem: Juvenile delinquency. Result of treatment: Behavior has changed for the better. comment. : My friends and I actively participate in sports and religious activities, after receiving guidance and direction from my BK teacher, as well as the principal and other teachers.

3.Name : HG : Age :15 Years old. Status : Junior high school student. Problem: Often does not attend/skip school. Result of treatment : Has started to study diligently in school. Comments Concerned: I used to often skip school because of the influence of my friends playing games ., after being called by the BK teacher and my homeroom teacher and I was given advice, I finally realized it and now it's active again.

4.Name :KK : Age:15 Years.Status :Junior high school student.Problem : Juvenile delinquency :Treatment result : It has changed for the better.Responsible Comment: I used to often fight with friends at school, and I ended up often getting sanctioned,and some several times called by the BK teacher and homeroom

teacher, now I have realized it, and no longer fight with fellow friends at school or outside school.

From the results of this research the authors saw a period where educators played an important role for the development of students. When at this time students do not get information that can direct themselves

Then in BK services, there is also a need for information services, the need for healthy living and efforts to implement it. We are working with UKS, they have a work program so they just need to coordinate and supervise so that it continues. Every 3 months there is a physical health check from the puskesmas, there is also counseling about drugs, juvenile delinquency, treatment of acts of violence, alcohol etc.

Personal guidance is needed because personal guidance is guidance that helps students in practicing the values of faith and piety to God Almighty, both in personal life, family, association with peers, schools, workplaces, and society in general appropriately. In order to avoid deviant behavior as described above.

In his role as a model, the supervising teacher must really have a good personality. They have a loving personality, warm, patient, decisive, hard

working and committed to their work. The supervising teacher is expected to be able to assist and expedite students in carrying out their developmental tasks. Therefore, it is very important for a supervising teacher to be able to attract attention and make himself an ideal teacher in accordance with the expectations of students

## CONCLUSION

From the results of this case study, the author can provide conclusions about the findings in the field, several things that need to be addressed, for example, there are several things that need improvement, for example, information and advice are given. Students are also given positive activities that are expected to be able to prevent students from negative activities.

Home room teachers and subject teachers can also help BK teachers, and school principals help students face the teenage phase by providing moral material on the sidelines of the subject matter given to students at school.

The role of the government also certainly has an important value in developing the character of youth/school students, by Parents and families at home must also give their children the opportunity to convey problems that they have not been able to solve or things that

they do not understand so that they are ready to face their teenage years. For students, it is hoped that through the provision of information services they can provide motivation and advice to students

(children) who have problems with their behavior, new findings (novelty) that are sustainable from future researchers, especially in the field of Guidance and Counseling (BK) .

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