



**THE ROLE OF ELEMENTARY SCHOOL TEACHERS IN PREPARING THE GOLDEN GENERATION THROUGH THE PANCASILA STUDENT PROFILE**

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**Abstract**

*Education is the key to changing the world, through improving the quality of education, it is hoped that Indonesia will be able to produce a golden generation of superior character. As an effort to welcome the golden generation that is strong and has good morals, the role of teachers at the elementary school level is very crucial. As an educator for the prospective golden generation, it takes the best possible effort to prepare a golden generation who has 21st-century skills with superior character, critical thinking, creativity, innovation, communication, collaboration, and competition. The research was conducted using the library research method. One of the government's efforts to prepare the golden generation is by "boiling" and improving the quality in the field of education, including by improving the curriculum and increasing teacher competence which is currently still ongoing. The role of the teacher to succeed in implementing the Pancasila student profile requires optimal efforts. One form of effort to strengthen the ability of educators to carry out projects to strengthen the profile of Pancasila students is to be carried out independently by the Education unit or in collaboration with Education partners for capacity building both offline and online. The development is carried out in a series and sustainable manner by the learning needs of educators, this development can be carried out through training, discussion of literature review, and various good practices in the learning community.*

**Keywords:** *Golden Generation, Pancasila Student Profile, Teacher's Role*

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**INTRODUCTION**

Based on the nation's history, the Indonesian state is currently in the process of moving towards the second revival, namely 100 years of Indonesia's independence, namely the golden age in 2045.(Achmad Nur Sutikno, 2020). It is at

this moment that the background of the rise of the golden generation, the productive age is around 15-64 years.(Kritis et al., 2017). At this time is a very appropriate momentum for stakeholders in the world of education, to organize as well as possible quality learning and preparation in

equipping the prospective golden generation who are currently sitting in school with the best provisions in terms of cognitive, affective and psychomotor.(Yulianti, 2021). This emphasizes on every teacher to increase awareness, develop self-competence, want to learn to be more creative, innovative and inspiring in designing learning according to the needs of students to prepare to become Indonesia's golden generation in 2045. Teachers have an important role in the success of human resources. humans who are not only productive but also superior in character and religious.(Astuti et al., 2019). In connection with this, the government also synergizes to continue to do its best, such as improving the curriculum from time to time such as the latest curriculum today, namely the independent learning curriculum by strengthening the profile of Pancasila students.(Seribu & Kurikulum, 2022).

As a form of the government's full support for curriculum improvement in Indonesia, the Minister of Education, Culture, Research and Technology of the Republic of Indonesia issued a Ministerial Decree No. 56/M/2022 concerning Guidelines for Curriculum Implementation in the Framework of Recovery, Learning, Development & Learning (2022), realizing a sovereign Advanced Indonesia, independent and personable through the

creation of Pancasila students who think critically, creatively, independently, have faith, fear God Almighty, and have a noble character, work together and have global diversity through the Implementation of the Independent Curriculum.(Sherly et al., 2020). The Independent Curriculum is an option for schools that are ready to implement in the context of restoring learning from 2022 to 2024 due to the pandemic.(Rahmadayanti & Hartoyo, 2022). However, for schools that are not ready to implement the Emergency Independent Curriculum until an evaluation of the learning recovery curriculum is carried out in 2024.(Suryaman, 2020).

## **METHOD**

The research method used is a qualitative research method of the type of literature (library research), the literature in question is a series of activities related to the procedures for collecting information by not going into the field in searching for data sources so that this research is carried out only based on written works, including research results, reference books, as well as various journals related to the problem to be solved.(Mardiana et al., 2021). Activities are carried out in a systematic way to collect, process, and conclude data using certain methods and techniques as an alternative way of finding answers to the problems encountered. The steps are: (1)

Choosing a general idea about the research topic; (2) Looking for information that supports the topic; (3) Reinforce the research focus; (4) Searching and finding the required reading material and classifying the reading material; (5) Reading and making research notes (6) Reviewing and enriching reading materials; (7) Reclassify reading material and start writing reports.(Azhar, 2022).

## **RESULTS AND DISCUSSION**

Education is the key to changing the world, and improving the quality of education is hoped that can produce a golden generation of superior character. Every effort has been made by the government to improve the quality of education, one of which is by changing the curriculum. It has been almost 11 times, namely from 1947, 1952, 1964, 1968, 1975, 1984, 1994, 2004, 2006, and 2013 and the most recent is the Independent Curriculum.(Triyono, 2016). The fundamental difference between the Independent Curriculum and the previous curriculum is that the 2013 curriculum generally only focuses on extracurricular or face-to-face learning, while the Independent Curriculum uses intra-curricular (70-80% of JP) and co-curricular learning guides (20-30% of JP). through the Pancasila Student Profile strengthening project.(Satria et al., 2022).

The Pancasila student profile is designed to prepare students with a profile like what the education system in Indonesia wants to produce. The competency profile of Pancasila students pays attention to internal factors related to the ideology, identity and ideals of the Indonesian nation, as well as external factors related to the context of life and challenges of the Indonesian nation in the 21st Century and facing the industrial revolution 4.0.(Syarif, 2020). Indonesian students are expected to have the competence to become democratic citizens and have superior and productive characters in the 21st Century. Therefore, students are expected to participate in sustainable global development and be resilient in facing various challenges. In line with the Indonesian Education Vision, which is to create an advanced Indonesia that is sovereign, independent, and has a personality through the creation of Pancasila students, it is hoped that students will be able to apply the values contained in the dimensions of the Pancasila student profile, namely: (1) Faithful, devoted to God Almighty, and good character. glorious; (2) Global diversity; (3) Working together; (4) Independent; (5) Critical reasoning and (6) Creative. These dimensions show that the profile of Pancasila students does not only focus on cognitive abilities but also attitudes and

behavior according to their identity as Indonesians and as citizens of the world.(Angga & Iskandar, 2022).

The role of the teacher, especially in elementary schools, has an urgency that cannot be ignored, the role of the teacher to succeed in implementing the Pancasila student profile requires optimal efforts. One form of effort in strengthening the ability of educators to carry out projects to strengthen the profile of Pancasila students is independently by the Education unit or in collaboration with Education partners for capacity building both offline and online. The development is carried out in a series and sustainable manner according to the learning needs of educators. This development can be done through training, discussion on library surgery and various good practices in the learning community, and so on.

The flow strategy of the profile project planning begins with forming a team of facilitators for the Pancasila student profile strengthening project, identifying the level of readiness of the Education unit, designing the theme dimensions and time allocation for the Pancasila profile strengthening project, developing project modules and designing project results reporting strategies. It is hoped that through the project to strengthen the profile of Pancasila students, especially at the elementary school level, it is hoped that all

members of the education unit community can practice and practice the Pancasila student profile, as well as for students to strengthen the character and profile of Pancasila students.

## CONCLUSION

The quality of the nation can be seen from the quality of human resources. The quality of human resources is determined by the quality of teachers who guide and direct knowledge to the nation's next golden generation.(Yulianti, 2021). The role of the teacher is very influential in the development of students. Teachers are people who have the authority and are responsible for learning to prepare the golden generation that they aspire to. No matter how good the curriculum is, it is meaningless without the role of the teacher as the front guard in educating students, especially in elementary schools which have the longest duration of education and are by the age of child development, elementary school age is the first door for students to be given various stimulus provisions with acceptance. optimal, related to the habituation of attitudes, knowledge, and skills. In line with the objectives of the Indonesian education system, through the implementation of strengthening the profile of Pancasila students, it is hoped that they will be able to prepare students, especially those from the elementary school level, to

be able to become the nation's next golden generation who have superior, intelligent, competitive characters and can have self-competence following their profile.

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