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MARVEL MOVIE THUNDERBOLTS AS AN ENGLISH LANGUAGE LEARNING MEDIA:A SOCIAL PSYCHOLOGICAL ANALYSIS OF COMMUNICATIVE COMPETENCE DEVELOPMENT AND CHARACTER

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Abstract

The purpose of this study is to examine the use of the movie Thunderbolts as a teaching tool for English, with an emphasis on character education principles and the growth of communicative competence from a social psychology standpoint. This study analyses conversation and situations in the movie using a qualitative descriptive method. By selecting pertinent dialogues that represent language functions and character values, the data was gathered using documentation procedures. The results show that the movie offers a variety of conversational expressions, including thoughts, recommendations, agreement and disagreement, and directions. Linguistic, sociolinguistics, discourse, and strategic competency are all enhanced by these terms. The movie also exemplifies a number of character education principles, including accountability, cooperation, integrity, empathy, bravery, and self-control, which are demonstrated by the choices and interactions of the characters. Additionally, the film's social psychological elements—such as group dynamics, conflict, and cooperation—support character development and language acquisition. Because it incorporates language use with social context and character education, the movie Thunderbolts can be regarded as an efficient and significant medium for teaching English.

Keywords: *Psycological, Development, Communicative, Character.*

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INTRODUCTION

An educator has a significant role and responsibility in improving the quality of student learning, particularly in teaching English in schools. Today's educators are required to be active, creative, motivated, and inspiring. Educators are also required to continually learn new things in line with increasingly sophisticated developments and technology, as this can lead to changes or innovations in the teaching and learning process, known as learning innovation, which can make classroom learning more efficient and effective (Mutiara 2023).

Learning media have a significant impact on teaching and learning activities in schools and other educational institutions because they help teachers deliver content more effectively. Fun and engaging

learning media will undoubtedly make things easier and increase students' interest. Film, as a form of audiovisual art, serves not only as entertainment but also plays a crucial role in education. By combining several elements such as narrative, visuals, and audio, film has the ability to effectively convey moral messages and life values, especially to children who are in the process of character formation(Ramadhan2025).

There are many different kinds of films, from live-action to animated, and they can be used as a fun educational tool for students in addition to being a source of entertainment. This is because some films have important messages, which makes them excellent for developing communicative character traits without lowering learning proficiency.

Characters in the Marvel Thunderbolts movie engage in a variety of social interactions through intricate conversations and relationships with one another, using both formal and casual language. Because each character in this movie has unique hobbies, social standings, and psychiatric histories, their communication styles vary and have an impact on how the characters express their feelings and resolve disputes and issues they face.

In addition to verbal exchanges, the encounters illustrate social dynamics including teamwork, leadership, and effective collaborative decision-making in conflict resolution. Because it is so pertinent to the usage of English in a social setting, the Thunderbolts movie is therefore ideal for use as a teaching tool. Both formal and casual language are used in the Thunderbolts movie to convey emotions. This condition helps English learners understand the language used in social and psychological contexts since it accurately mimics real communication in social life. This movie could be a useful teaching tool for helping students improve their communication skills and gain a better grasp of social psychology.

In character education, English language education can also be a tool for teaching moral and ethical values to children. Through English language learning, children can be introduced to stories, poetry, and literature containing important moral messages. This process helps them understand values such as honesty, kindness, hard work, and respect for others, which are essential foundations for developing good character (Frimaulia 2023).

The Thunderbolts movie was selected because, in contrast to other superhero movies that only show antagonists and protagonists in black and white, it shows complicated interactions through characters from a variety of backgrounds. This film is highly useful for social psychology research since it has an antihero character who is

ethically ambiguous, leading to social conflict, ethical dynamics, and powerful group dynamics. English is also used in this movie as a communication medium for discussions, agreements, resolving disputes, and making decisions.

1. How can the film Thunderbolts be used as a medium for English language learning?
2. What character education values can be developed through the film?

The purpose of this study is to identify how the Thunderbolts film is used as an English language learning medium through the dialogue used in the film. This study also aims to find out what character education values can be developed through the Thunderbolts film so that they can be learned by students.

METHOD

The purpose of this descriptive qualitative study is to explain and examine how the Marvel Thunderbolts movie is used as a teaching tool for English through character development and social psychology. Since qualitative research derives its significance from character development, social interaction, and dialogue in the movie rather than from quantitative and statistical measurements, it was selected.

The film's language and social elements are methodically described using a descriptive methodology, particularly the characters' growth in communicative competence, social psychology elements, and character education principles. Researchers may truly comprehend how English is employed as a social backdrop and how character values and social dynamics are portrayed in Thunderbolts by using this qualitative approach. As a result, a qualitative approach is highly appropriate for addressing the study problem formulation.

While secondary data was taken from earlier studies, the major data source was the Marvel movie Thunderbolts, which served as a guide for data selection and presentation. Writing excerpts of dialogue and observations of discourse inside scenes were used as documentary data gathering methods in this study. This was done in order to help the researcher better comprehend what they were trying to find.

RESULT AND DISCUSSION

Table 1. Scene

Scene	Dialogue	Language function	Communicative competence
21.45 30.58	“we are the evidence and this the shredder” “I think he is just a civilian.”	Expressing opinion	Linguistic Competence

Scene	Dialogue	Language function	Communicative competence
32.12	"You guys should just go without me."	Giving suggestion	Strategic Competence
1.08.26	"Yeah, I get it, he is very very scared."	Expressing Agreement	Sociolinguistics Competence
25.46	"we need to get through the wall, so you can open the door."	Giving Instruction	Discourse Competence
29.59	"I want to strikke team deployed."		
42.36	"you stay behind me, Bob."		
1.07.54	"mr.soldier you make a mistakes."	Giving Warning	Strategic Competence
21.00	"Who Sent You Bob?".	Asking for Information	Linguistic Competence
30.30	"Tell me how can you get in here right now."		
58.18	" A team who can bring light from the darkness."	Expressing Emotion	Sociolinguistics Competence
33.27	"we just stick together until we make it to the surface."	Encourage Each other	Strategic Competence
34.57	"We can protect you."		
36.38	"pardon me for uncomfortable."	Apologizing	Sociolinguistics

Table 2. Dialogue

Scene	Character	Dialogue	Character value
1.10.31	bucky	"people will get hurt, I got to stop it.	Responsibility
32.07	Yelena	"We had to work together to get out of here."	Team Work
1.38.35	Ava	"if she do that must be for a reason."	Courage
1.23.25	yelena	"yes, I am, I am sucks, terible."	Honesty
26.41	Yelena	"Are you okay?"	Empaty
1.43.39	Yelena	"You came for us."	Loyalty
1.41.58	Yelena	"We had to let it out, and we had to spent time together. "	Self Control
1.29.01	Red Guardian	"that's why we need	Perseverance

		each other."	
1.28.58	Red Guardian	"When I look it you, I don't see ypur mistakes."	Respect

This is because film as a Learning medium has the potential to increase interest in learning for students, so that it can prevent boredom at the time of learning activities.It is very important to use media in learning as it helps deliver the material and students understand it (Rasyid Karo-Karo et al. n.d.).The data of this study, as shown in the table above, show that the Marvel Thunderbolts film can be used as a learning medium to make language skills such as expressing/representing opinions giving suggestions asking for advice give orders, etc.

In addition, films can be used to train the listening skills of students. According to Fidelia & Rohmah (2023), this is because films help develop language skills such as listening, speaking, etc. This is how people convey who they are, and films are when we display our variations seen all around us in the society, likewise to a language; there are linguistic variety filled with different letters that represent so there will always be cultural context behind certain phrases.

According to Fauziah and Hamzah (2024), incorporating films into discussion exercises might boost students' speaking abilities and promote communication inventiveness. This is also evident in the second table, where researchers discovered that character qualities like loyalty, respect, responsibility, and others can be utilised to train empathy and communication. In this way, films are not only a means of learning media but also a means of understanding social interactions and understanding character values.

CONCLUSION

Based on the findings and discussions found, researchers can conclude that the Marvel Thunderbolts film can be used as a learning medium and can be used as a means of helping to understand social communication and understand the values of social character that have been found through the results table in the previous discussion.

It is hoped that in the future, researchers will be asked to examine the educational values in the Thunderbolts film, whether there are any, and whether there is a relationship between watching the film and these educational values.

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