

## ASPECTS OF EVALUATION

Fluency		Pronunciation		Vocabulary	
5	Smooth and fluid speech; few to no hesitations; no attempts to search for words; volume is excellent.	5	Pronunciation is excellent; good effort at accent	5	Excellent control of language features; a wide range of well-chosen vocabulary
4	Smooth and fluid speech; few hesitations; a slight search for words; inaudible word or two.	4	Pronunciation is good; good effort at accent	4	Good language control; good range of relatively well-chosen vocabulary
3	Speech is relatively smooth; some hesitation and unevenness caused by rephrasing and searching for words; volume wavers.	3	Pronunciation is good; Some effort at accent, but is definitely non-native	3	Adequate language control; vocabulary range is lacking
2	Speech is frequently hesitant with some sentences left uncompleted; volume very soft.	2	Pronunciation is okay; No effort towards a native accent	2	Weak language control; basic vocabulary choice with some words clearly lacking
1	Speech is slow, hesitant & strained except for short memorized phrases; difficult to perceive continuity in speech; inaudible.	1	Pronunciation is lacking and hard to understand; No effort towards a native accent	1	Weak language control; vocabulary that is used does not match the task

Appendix 5. SPEAKING RUBRIC

Grammar		Content		Detail	
5	Accuracy & variety of grammatical structures	5	Contextually correct; Genuine effort to write like a native speaker; Almost error-free	5	Excellent level of description; additional details beyond the required
4	Some errors in grammatical structures possibly caused by attempt to include a variety.	4	Comprehensible, generally correct, occasional error	4	Good level of description; all required information included
3	Frequent grammatical errors that do not obscure meaning; little variety in structures	3	Frequent errors that confuse reader and require guessing at meaning; obvious translation from English that is difficult to follow	3	Adequate description; some additional details should be provided
2	Frequent grammatical errors even in simple structures that at times obscure meaning	2	Errors interfere with comprehensibility	2	Description lacks some critical details that make it difficult for the listener to understand
1	Frequent grammatical errors even in simple structures; meaning is obscured.	1	Most clauses contain errors; many phrases are incomprehensible; fails to communicate main ideas	1	Description is so lacking that the listener cannot understand

# Appendix 5. SPEAKING RUBRIC

Name	ASPECT OF EVALUATION																									Total Score	Converted Score					
	Fluency					Pronunciation					Vocabulary					Grammar					Content							Cultural App				
	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5			1	2	3	4	5
A			√					√					√					√					√					√			(18/30) X 100	60
B																																
C																																

## The Speaking Category Scores

Score Category	Interpretation	Frequency	Note
80-100	Excellent		Passed
70-79	Good		Passed
60-69	Fair		Failed
40-59	Poor		Failed
0-39	Failed		Failed